



Annotated Bibliographies A How-To Guide Unit 3 CHC2D

What is an annotated bibliography?

- It lists and describes the research materials related to a topic/subject.

What do annotated bibliographies and the bibliographies/works cited lists we learned about in Unit 2 have in common?

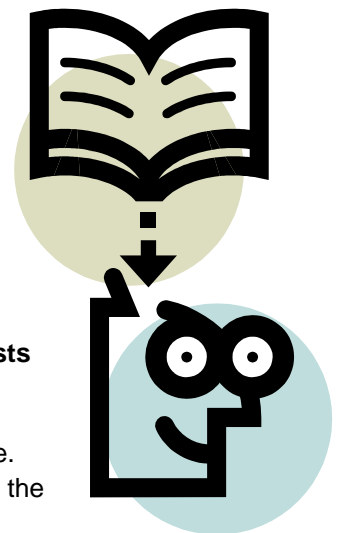
- They are similar in that they still contain a bibliographic list of all the resources you looked at, arranged in alphabetical order by author's last name, or title of the resource.

How do annotated bibliographies differ from the bibliographies/works cited lists we learned about in Unit 2?

- An annotated bibliography also includes a concise summary of the resource. Within the summary, there is also often an assessment of the usefulness of the resource.

When do I use them?

- Your teachers may ask you to complete annotated bibliographies for two reasons. They may ask you to complete one as a means of learning to evaluate and critique resources to help develop that skill. Or, teachers may ask you to complete an annotated bibliography as the research stage of a larger project. You will be doing both in this course!



How do I create one?

- There are several questions you need to consider before you begin:
 - Are you looking for resources on a very specific topic (war) or more specific resources (Canadian soldiers in World War One)?
 - Do you need a specific type of resource (books) or are you looking for resources in a variety of formats (DVDs, books, websites)?

When writing your notation, consider addressing the following:

- Briefly (2-3 sentences) describe the content of the source
- Address the usefulness of the source (in this case, for high school students)
- Address the strengths and weaknesses of the source
- Address the relevance and reliability of the source – Who created it? What external references does it contain?

An annotated bibliography checklist:

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| <ul style="list-style-type: none">✓ If required, a variety of sources have been collected.✓ Sources have been arranged in alphabetical order, by author's last name or title.✓ All required bibliographic information is included in entry.✓ Notation contains a brief summary of material.✓ Notation contains a critique which includes relevancy, usefulness, strengths & weaknesses.✓ Notation is concise and does not include unnecessary information.✓ There is no bias in the notation.✓ Proofreading and editing has been done to correct spelling, grammar & punctuation errors. |
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Practice Activity

In this unit, your summative assessment requires you to conduct research. This is preparation for the culminating activity for the course. You will create an annotated bibliography for your World War Two scrapbook or memorial that meets the following requirements:

- Consists of a minimum of three sources, one of which must be print.
- Sources must relate to one specific aspect of your project, as opposed to World War Two as a whole.
- Contains all of the elements listed in the checklist above.

Annotated Bibliography Practice Activity

Peer Evaluation

Student: _____ **Topic:** _____

Peer editor's name: _____ **Date:** _____

Criteria	What was done well (be specific)	What was not done well (be specific)	Suggestions for improvement next time
Entries include all necessary bibliographic information & are in alphabetical order by author's last name or title			
Summary portion of notation – length, conciseness, details included			
Critique portion of notation – addresses reliability, relevance, strengths & weaknesses of source, unbiased			
Variety of sources used – books, internet, DVD, art, etc.			
Writing conventions – spelling, grammar and punctuation			

Additional comments for the author: